Firefighter!

Skim & Scan

**Directions**: Tell students the page and line number they are to look on to find the answer. Read the question. Give them time to find the answer and write it down. Then discuss the answer. Only do one section per day.

|  |  |  |
| --- | --- | --- |
| **Page # & Line #** | **Question** | **Answer** |
| 1. 160, 3 & 4 | Write 3 words that tell what Liz is doing. | checking the hoses |
| 2. 160, 10 | Touch the compound word. Write the 2 words in the compound word. | up stairs |
| 3. 160, 8 | Write the word that tells who is polishing the fire truck wheels. | Dan |
| 4. 160, 11 | Write the word that begins with the same sound as “snap.” | snack |
| 5. 161, 3 & 4 | Write 3 words that tell where Anthony slides. | down the pole |
| 6. 161, 8 | Write the noun and the adjective that describes it. | rubber pad |
| 7. 162, first | Write the pronoun. | her |
| 8. 162, 11 | Write 2 words that tell what Liz starts. | the engine |
| 9. 162, 16-18 | Write 3 words that tell where the truck speeds. | toward the fire |
| 10. 162, 20 | Write the word that has the same long a sound as “snake”. | wait |

|  |  |  |
| --- | --- | --- |
| **Page # & Line #** | **Question** | **Answer** |
| 1. 163, first | Write 3 words that tell who calls Liz. | the fire chief |
| 2. 163, 6 & 7 | Write 2 words that tell when the young boy was playing on the porch. | this morning |
| 3. 163, 7 & 8 | Write 3 words that tell where the boy might be. | inside the house |
| 4. 163, 9 & 10 | Write 3 words that tell what Dan and Anthony are to get ready. | their air tanks |
| 5. 164, 4 | Write the word that tells who hooks a hose to the fire hydrant. | Liz |
| 6. 164, 6 | Write the compound word. | firefighter |
| 7. 164, 7 | Write the word has the same vowel sound “toy”. | point |
| 8. 164. 10 & 11 | Write 7 words that tell how hard the water shoots out of a fire hose. | hard enough to knock a person down |
| 9. 167, 3 | How many minutes of air does each tank hold? | 40 |
| 10. 167, 3 & 4 | Write 2 words that end with the “ch” sound as in “touch.” | each, much |

|  |  |  |
| --- | --- | --- |
| **Page # & Line #** | **Question** | **Answer** |
| 1. 167, 11 | Write the word that begins with the same 2-letter blend sound as “flat.” | flames |
| 2. 167, 17 | Homophones are 2 words that sound alike but have different spellings and meanings. Write the word that could be a homophone. | one |
| 3. 168, first | Write the 2 compound words. | outside, outriggers |
| 4. 168, 3& 4 | Write 2 words that tell what goes up like a telescope. | the ladder |
| 5. 168, 10 & 11 | Write one word that tells who sprays water on the flames. | Anthony |
| 6. 170, 3 | Write the word that begins with the same 2-letter blend in “clover.” | climb |
| 7. 170, 9 & 10 | Write 6 words that tell when they get out. | just as the roof falls in |
| 8. 171, 2 & 3 | Write 3 words that describe the firefighter. | Tired, dirty, hungry |
| 9. 171, 6 | Write the word that is the opposite of “stands.” | Sits |
| 10. 171, 8 | Write the word that tells when a loud noise makes him jump. | suddenly |

One Dark Night

Skim & Scan

**Directions**: Tell students the page and line number they are to look on to find the answer. Read the question. Give them time to find the answer and write it down. Then discuss the answer. Only do one section per day.

|  |  |  |
| --- | --- | --- |
| **Page # & Line #** | **Question** | **Answer** |
| 1. 186, first | Write the word that begins with the same sound as “fl” as in “flat.” | flashes |
| 2. 186, first | Write the 3 words that tell when the lightning flashes. | one dark night |
| 3. 186, 6 | Write the 3 words that tell where a summer storm is. | two miles away |
| 4. 186, 6 | Write the word that has the same sound as “er” as in “mother.” | summer |
| 5. 188, 2 | Touch the noun “door.” Write the adjective that “tells what kind” of door. | screen |
| 6. 188, 5 | Write 2 words that tell who isn’t afraid of storms. | stray cats |
| 7. 188, 7 & 8 | Write 2 words that tell what she’s got. | a mouse |
| 8. 188, last | Write the word that starts with the same 2-letter blend sound as in “smile,” | small |
| 9. 188, 10 | Write 3 words that tell where the cat is laying her prize. | on the rug |
| 10. 188, last | Write the word that has a long “a” sound. | gray |

|  |  |  |
| --- | --- | --- |
| **Page # & Line #** | **Question** | **Answer** |
| 1. 191, first | Write the word that tells what spills into the room. | lightning |
| 2. 191, 7& 8 | Write the 3 words that tell where the stray cat disappears. | into the night |
| 3. 191, 11 | Write the proper noun. | Grandfather |
| 4. 191, last | Touch the singular noun “door.” Make it plural. | doors |
| 5. 193, first | Write the word that tells who the bathrobe belongs to. | Jonathan |
| 6. 193, last | Write the word that means “little.” | small |
| 7. 194, first | Write the word that begins with the same 3-letter blend sound as in “scream.” | scratching |
| 8. 194, 3 | Write the word that ends with the same sound as “sack.” | back |
| 9. 194, 3 | Write the word that means “she is.” | she’s |
| 10. 194, 6 | Write the 6 words that describe the kitten. | soft as stuffing, white as snow |

|  |  |  |
| --- | --- | --- |
| **Page # & Line #** | **Question** | **Answer** |
| 1. 197, 1 & 2 | Write the 4 words that tell what the wind hurtles. | single drops of rain |
| 2. 197, 4 | Write 3 words that tell where Jonathan warms the kitten. | in their bed |
| 3. 197, 6 | Write 2 words that tell when the lightning comes. | this time |
| 4. 197, last | Write the word that has a long “i” sound. | cries |
| 5. 199, 3 | Write the word that has the “bossy r” sound as in shirt. | third |
| 6. 199, 4 | Write 6 words that describes the kitten. | wet as water, black as night |
| 7. 199, last | Write the verb. | need |
| 8. 201, first | Write 3 words that tell where the stray cat climbs. | into the bathrobe |
| 9. 201, 3 | Touch the verb “are.” Write the adverb that tell “where.” | here |
| 10. 201, 5 | Touch the plural noun “kittens.” Make it singular. | kitten |

Bad Dog, Dodger!

Skim & Scan

**Directions**: Tell students the page and line number they are to look on to find the answer. Read the question. Give them time to find the answer and write it down. Then discuss the answer. Only do one section per day.

|  |  |  |
| --- | --- | --- |
| **Page # & Line #** | **Question** | **Answer** |
| 1. 214, 2 | Write the word that begins with the same sound as “goat.” | good |
| 2. 214, 5 | Write the word that tells who cleaned up his room. | Sam |
| 3. 214, 5 & 6 | Write 3 words that tell what he ate. | carrots and broccoli |
| 4. 214, 8 & 9 | Write 3 words that tell when he hung up his cap. | after baseball practice |
| 5. 214, 12 & 13 | What did Sam find inside the large box? | a puppy |
| 6. 216, 4 | Write the 2 verbs. | wagged, wanted |
| 7. 216, 3 | Touch the exclamation mark. Write the word that comes before it. | Dodger |
| 8. 217, 3 | Write the word that means “yell.” | scream |
| 9. 217, 3 & 4 | Write 3 words that tell where Dodger raced. | through the house |
| 10. 217, 9 | Write the word that means “he is.” | he’s |

|  |  |  |
| --- | --- | --- |
| **Page # & Line #** | **Question** | **Answer** |
| 1. 218, 5 | Write the word with the least number of letters. | he |
| 2. 218, 5 | Write the word with the most number of letters. | curtains |
| 3. 218, 6 | Write 2 words that tell what he looked like. | a bride |
| 4. 219, 4 | Write the word that has the same ending as “coming.” | flying |
| 5. 220, 3 | Write 4 words that tell why Sam had to leave the game. | to take Dodger home |
| 6. 220, 4 | Write the contraction. | can’t |
| 7. 220, 9 | Write the compound word. | doghouse |
| 8. 221, 2 | Write the plural word. | pockets |
| 9. 221, 8 | Write the 3 words that tell where Dodger pranced. | around the yard |
| 10. 221, last | Touch the exclamation mark. Write the word that comes before it. | Dodger |

|  |  |  |
| --- | --- | --- |
| **Page # & Line #** | **Question** | **Answer** |
| 1. 222, 3 | Write the word that means “threw.” | pitched |
| 2. 222, 8 | Write 5 words that tell when Sam decided that Dodger was ready to come to a baseball game. | after a month of training |
| 3. 222, last | Write 3 words that tell where Sam hit a fly ball. | over the bleachers |
| 4. 223, 2 & 3 | Write 5 words that tell what leaped into the air. | a flash of black fur |
| 5. 223, 5 | Write 2 words that tell what stopped. | the game |
| 6. 223, 6 | Write 4 words that tell what the coach cried. | that crazy dog again! |
| 7. 223, 5 & 6 | Write 3 words that tell who stopped laughing. | the other team |
| 8. 224, 5 | Write the word that means “people who watch a game.” | spectators |
| 9. 224, 10 | Write the ordinal number words. | first, second, third |
| 10. 225, last | Write the compound word. | baseball |

Horace and Morris but mostly Dolores

Skim & Scan

**Directions**: Tell students the page and line number they are to look on to find the answer. Read the question. Give them time to find the answer and write it down. Then discuss the answer. Only do one section per day.

|  |  |  |
| --- | --- | --- |
| **Page # & Line #** | **Question** | **Answer** |
| 1. 240, 2 | Write 3 words that tell what they sailed. | the seven seas |
| 2. 240, 2 | Write 3 words that begin with the same sound as “Sam.” | sailed, seven, sewers |
| 3. 241, 1 & 2 | Write 6 words that tell where they dared to go. | where no mouse had gone before |
| 4. 242, 1 | Write the 3 proper nouns. | Horace, Morris, Dolores |
| 5. 242, 2 | Write the contraction. | shouldn’t |
| 6. 243, 1 | What punctuations marks do you see? | , “”, ! |
| 7. 243, 1 & 2 | Write the 2 contractions. | we’ve, didn’t |
| 8. 244, 2 | Write the 2 adjectives with the –est suffix. | greatest, truest |
| 9. 244, 5 | Write the compound word. | anything |
| 10. 244, 8 | Write the number word. | three |

|  |  |  |
| --- | --- | --- |
| **Page # & Line #** | **Question** | **Answer** |
| 1. 245, 3 | Write the word with the least number of letters. | of |
| 2. 245, 3 | Write the word with the most number of letters. | wondered |
| 3. 245, last | Write the compound word. | clubhouse |
| 4. 246, first | Write the word that tell shows how Dolores felt. | downhearted |
| 5. 246, 2 | Write the 2 words that tell what Dolores had to make. | a decision |
| 6. 247, 2 | Write the past tense verb. | stepped |
| 7. 247, 4 | Write 3 words that tell when Dolores went to the Cheese Puffs. | day after day |
| 8. 247, 10-12 | Write 3 words that tell who were sure their friendship would never be the same. | Horace, Morris, Dolores |
| 9. 247, 6 | Write 4 words that tell what they missed. | playing with each other |
| 10. 247, 9 | Touch “mouse.” Is it one or more than one? | one |

|  |  |  |
| --- | --- | --- |
| **Page # & Line #** | **Question** | **Answer** |
| 1. 248, first | Put your finger on the period and write the word before it. | announced |
| 2. 248, 5 | Write on word that tells what the girls did. | booed |
| 3. 248, 8 | Write the verb. | gasped |
| 4. 248, 9 | Write the word that tells who said “phooey!” | Dolores |
| 5. 248, 10 | Write the adjective that describes “voice.” | small |
| 6. 248, 10 | Write the word that has the same vowel sound as “igloo.” | quit |
| 7. 248,10 & 11 | Write the 5 words that tell where the small voice came from. | the back of the room |
| 8. 249, the sign | Write the two words that rhyme. | fella, mozzarella |
| 9. 250, first | Write the word that tells where Dolores introduced herself. | outside |
| 10. 251, first | Write the 2 adjectives that describe “fun.” | some real |

Signmaker’s Assistant

Skim & Scan

**Directions**: Tell students the page and line number they are to look on to find the answer. Read the question. Give them time to find the answer and write it down. Then discuss the answer. Only do one section per day.

|  |  |  |
| --- | --- | --- |
| **Page # & Line #** | **Question** | **Answer** |
| 1. 270, first | Write the word that means “thought the same thing.” | agreed |
| 2. 270, 2 & 3 | Write 3 words that tell where ordinary letters became beautiful words. | under his brush |
| 3. 270, 4 | Write the word that means more than one. | words |
| 4. 270,6 & 7 | Write 6 words that tell why people stopped. | because the sign looked so important |
| 5. 271, 2 | Write the word that tells how they felt. | hungry |
| 6. 271, 3 | Write one word that names an action. | thanked |
| 7. 271, last | Write the compound word. | without |
| 8. 272, first | Write 3 words that tell who Norman was. | the signmaker’s assistant |
| 9. 272,6 | Touch the word “brushes.” Write the word to mean only one. | brush |
| 10. 272, last | Write 5 words that tell where they ate. | under the good food sign |

|  |  |  |
| --- | --- | --- |
| **Page # & Line #** | **Question** | **Answer** |
| 1. 273, 2 | Write the word that rhymes with “mop.” | shop |
| 2. 273, 5 | Write 4 words that tell when he put up the sign. | early the next morning |
| 3. 273, 5 & 6 | Write 2 words that tell why he ran back to his window. | to watch |
| 4. 273, last | Write the word that tells where everyone went. | home |
| 5. 274, first | Write the words that is a synonym for “wonderful.” | great |
| 6. 274, 7 | Write the possessive pronoun. | his |
| 7. 274, 10 | Write the compound noun. | storefront |
| 8. 275, 4-6 | Write 6 words that tell how long Norman painted. | for hours and hours and hours |
| 9. 275, 8 & 9 | Write 2 words that tell what people discovered. | new signs |
| 10. 275, last | Write 3 words that tell where the signs were. | all around town |

|  |  |  |
| --- | --- | --- |
| **Page # & Line #** | **Question** | **Answer** |
| 1. 277, 1-3 | Write 6 words that tell how long Norman watched it all and laughed. | until tears came to his eyes |
| 2. 279, first | Write the present tense verb. | is playing |
| 3. 279, 4 | Write the word that tells when people were tearing down the signs. | suddenly |
| 4. 280, first | Write the word with the sound of “ee” as in “beet.” | real |
| 5. 280, 2 | Write the word that tells how the shoppers felt. | confused |
| 6. 281, 3 | Write the second word that is capitalized. | An |
| 7. 281, 4 | Write the word that is the opposite of “front.” | back |
| 8. 282, 3 | Write the 2 verbs. | slept, watched |
| 9. 282, 8 | Write the word that tells when he finished putting up his last sign. | morning |
| 10. 283, 10 | Write the word that rhymes with “door.” | before |